

## TENURE UNIT STANDARD ROUTING SHEET

In support of the following academic policy statements, tenure unit performance standards will be maintained and made publicly available by the Office of the Provost's Faculty Records Team. Per policy, each of these sets of standards will be reviewed every five (5) years, submitted to the Office of the Provost using this routing form for all signatures.

- APS <u>900417</u>, Faculty Reappointment, Tenure, and Promotion of Tenured and Tenure-Track Faculty
- APS <u>980204</u>, Performance Evaluation of Tenured Faculty (Post-Tenure Review)
- APS <u>820317</u>, The Faculty Evaluation System of Tenured and Tenure-Track Faculty

Please note the following:

- Use a separate routing sheet for each set of tenure unit standards.
- Submit files in portable document format (PDF) only.
- Ensure the set of standards being submitted *have been approved* by the tenure unit *and* college dean.

Tenure Unit: Soc	iology			
College/Unit:	□COCJ □COE	□CHSS □COHS	□COM □COSET	□NGL
Standard: O   O Promotion and Tenure   O Post-Tenure Review		• Post-Tenure Review	 Faculty Evaluation System (FES)	
Contact: Name (first & last)	Jason Konefal			
SHSU Email: jason.konefal@shsu.edu				
Phone: <u>936-294-1511</u>				

**Approved By:** 

son on Konefal (Nov 28, 2022)

Department Chair

**Jacob** Leif French (Nov 28, 2022 16:19 CST)

College Dean

Provost & Sr. VP for Academic Affairs

# DEPARTMENT OF SOCIOLOGY POST-TENURE GUIDELINES

This policy is to establish the Department of Sociology's post-tenure guidelines. These guidelines are supplementary to University (APS <u>980204</u>, Performance Evaluation of Tenured Faculty) and College of Humanities and Social Science policies governing post-tenure review.

#### **Post-Tenure Review Process**

In accordance with APS 980204, every tenured faculty member with less than a .5 FTE administrative appointment will undergo a comprehensive performance evaluation every fifth year after receiving tenure. Additionally, tenured faculty members may request a post-tenure review during any year.

Per APS 980204, the full DPTAC participates in all post-tenure reviews regardless of the candidate's rank. If a simple majority of DPTAC members determines that the faculty member meets or exceeds the accepted minimum standards of the unit, the candidate will have successfully passed the review. Otherwise, the candidate shall be subject to a Prompted Comprehensive Performance Evaluation. See APS 980204 for details regarding a Prompted Comprehensive Performance Evaluation.

#### **Standards of Performance**

#### Teaching

Excellent teaching of undergraduate and graduate students is expected of tenured faculty members. All tenured faculty members should average a 3.0 or better over the span of the five-year review cycle in the chair's FES evaluation of teaching, a 3.8 or greater Adjusted Summary Evaluation Score on the Students' Rating of Teaching Effectiveness as indicated by IDEA, and have positive peer evaluations.

#### Research

Sustained scholarly accomplishment is expected of all tenured faculty and may take the form of peer-reviewed research/publications or other scholarly work such as community-engaged or applied research. Research and scholarly activities work must reflect an organized intellectual agenda and be subjected to peer review, publicly disseminated, and sustained. All tenured faculty members should average a 3.0 or better over the span of the five-year review cycle in the chair's FES evaluation of research.

#### Service

Participation in service at the Department, College, and/or University levels, in professional associations at regional, state, and/or national levels, and/or to the community is expected of all tenured faculty members. All tenured faculty members should average a 3.0 or better over the span of the five-year review cycle in the chair's FES evaluation of service.

### **Faculty Review Portfolio**

For post-tenure review, faculty dossiers must include the following:

- Curriculum Vitae
- FES summary scores and chair review letters for the entire review cycle

Teaching, research, and service narratives are not required, but faculty can submit if they like. Faculty can also submit additional supplementary materials and supporting documents if they choose.